

From the Desk of the School Nurse

Dear Parents

According to our health records, your child has a history of asthma. Would you please fill out the attached "Asthma Action Plan" and return it to school so that we can provide appropriate care to your child.

If you would like **school personnel to assist** your child with medication or you wish for medication to be stored in the clinic during the school year, the **"Request to Administer Prescribed Medication"** form needs to be completed by the doctor and signed by you.

If you would like your **child to carry an inhaler** during school hours, the **"Authorization for Student Possession"** form needs to be completed by the doctor and signed by you. Your child will then be responsible for the safe storage, appropriate usage, and reporting the use to a parent.

Please call if you have questions.

Sincerely,

School Nurse

Asthma Action Plan



General Information:

Name _____
 Emergency contact _____ Phone numbers _____
 Physician/healthcare provider _____ Phone numbers _____
 Physician signature _____ Date _____

Severity Classification	Triggers	Exercise
<input type="radio"/> Intermittent <input type="radio"/> Moderate Persistent <input type="radio"/> Mild Persistent <input type="radio"/> Severe Persistent	<input type="radio"/> Colds <input type="radio"/> Smoke <input type="radio"/> Weather <input type="radio"/> Exercise <input type="radio"/> Dust <input type="radio"/> Air Pollution <input type="radio"/> Animals <input type="radio"/> Food <input type="radio"/> Other _____	1. Premedication (how much and when) _____ 2. Exercise modifications _____

Green Zone: Doing Well

Symptoms

- Breathing is good
- No cough or wheeze
- Can work and play
- Sleeps well at night

Peak Flow Meter

More than 80% of personal best or _____

Peak Flow Meter Personal Best =

Control Medications:

Medicine	How Much to Take	When to Take It
_____	_____	_____
_____	_____	_____
_____	_____	_____

Yellow Zone: Getting Worse

Symptoms

- Some problems breathing
- Cough, wheeze, or chest tight
- Problems working or playing
- Wake at night

Peak Flow Meter

Between 50% and 80% of personal best or _____ to _____

Contact physician if using quick relief more than 2 times per week.

Continue control medicines and add:

Medicine	How Much to Take	When to Take It
_____	_____	_____
_____	_____	_____
_____	_____	_____

IF your symptoms (and peak flow, if used) return to Green Zone after one hour of the quick-relief treatment, THEN

- Take quick-relief medication every 4 hours for 1 to 2 days.
- Change your long-term control medicine by _____
- Contact your physician for follow-up care.

IF your symptoms (and peak flow, if used) DO NOT return to Green Zone after one hour of the quick-relief treatment, THEN

- Take quick-relief treatment again.
- Change your long-term control medicine by _____
- Call your physician/Healthcare provider within ____ hour(s) of modifying your medication routine.

Red Zone: Medical Alert

Symptoms

- Lots of problems breathing
- Cannot work or play
- Getting worse instead of better
- Medicine is not helping

Peak Flow Meter

Less than 50% of personal best or _____ to _____

Ambulance/Emergency Phone Number:

Continue control medicines and add:

Medicine	How Much to Take	When to Take It
_____	_____	_____
_____	_____	_____
_____	_____	_____

Go to the hospital or call for an ambulance if: Call an ambulance immediately if the following danger signs are present:

- Still in the red zone after 15 minutes.
- You have not been able to reach your physician/healthcare provider for help.
- _____
- Trouble walking/talking due to shortness of breath.
- Lips or fingernails are blue.

WESTERVILLE CITY SCHOOLS

REQUEST TO ADMINISTER PRESCRIBED MEDICATION TO A STUDENT DURING SCHOOL HOURS

As Required By Section 3313.713 Ohio Revised Code

Student Name: _____ Date of Birth: _____

Student Address: _____

School: _____ Grade: _____ Teacher: _____

PARENT SECTION

- 1. This form must be completed by both the parent (top section) and the prescriber (bottom section)
2. Medication must be kept in the student's prescription labeled bottle.
3. Deliver no more than 2 -4 weeks supply of medication to school clinic staff directly by the parent/guardian
4. A revised statement signed by the prescriber must be provided for any changes.

When possible, give medication outside of school hours. *CONSENT : I, give consent for School Staff to make direct contact with the prescriber should an emergency adverse reaction indicated below occur.

Signature of parent: _____ Date: _____
Parental signature authorizes school personnel to administer the below prescribed medication.

Parent phone number: _____
Day time _____ Evening _____

PHYSICIAN SECTION

I verify that this medication must be taken by: _____
Name of Student

FOR DAILY MEDICATIONS (When possible, please attempt to schedule medication outside of school hours)

Table with 4 columns: DRUG, DOSE, ROUTE, TIME TO BE GIVEN

FOR AS NEEDED MEDICATION

Table with 4 columns: DRUG, DOSE, ROUTE, TIME INTERVAL BETWEEN DOSES

Table with 2 columns for diagnosis, adverse reactions, special instructions, start date, and expiration date.

X
Prescriber's Signature _____ Date _____

Prescriber's Printed Name: _____ Phone: _____

Prescriber's Address: _____

If faxed to school, it is the parent's responsibility to ensure it is received FAX NUMBER: _____

Ohio Department of Health

Authorization for Student Possession and Use of an Asthma Inhaler

In accordance with ORC 3313.716/3313.14

A completed form must be provided to the school principal and/or nurse before the student may possess and use an asthma inhaler in school to alleviate asthmatic symptoms, or before exercise to prevent the onset of asthmatic symptoms.

Student name
Student address

This section must be completed and signed by the student's parent or guardian.

As the Parent/Guardian of this student, I authorize my child to possess and use an asthma inhaler, as prescribed, at the school and any activity, event, or program sponsored by or in which the student's school is a participant.

Parent /Guardian signature	Date
Parent/Guardian name	Parent/Guardian emergency telephone number ()

This section must be completed and signed by the student's physician.

Name and dosage of medication	
Date medication administration begins	Date medication administration ends (if known)

Procedures for school employees if the medication does not produce the expected relief

Possible severe adverse reactions:

To the student for which it is prescribed (that should be reported to the physician)
To a student for which it is not prescribed who receives a dose

Special instructions

Physician signature	Date
Physician name	Physician emergency telephone number ()

Adapted from the Ohio Association of School Nurses